



SREE NARAYANA COLLEGE PUNALUR

**CRITERION 1
2023-24**



FEED BACK- ACTION TAKEN REPORT 2023-24

Action Taken Report Based on Feedback on Curriculum Evaluation

1. Student Feedback:

- Some students expressed dissatisfaction with certain aspects of the syllabus, citing that it did not fully meet their requirements. These concerns were thoroughly considered, and the Board of Studies was consulted for possible modifications.
- To address demands for better language skills, it was decided to continue the certificate course on Communicative English.
- Students were encouraged to enroll in online courses offered by platforms such as MHRD and UGC to enhance their learning experience.
- Complaints about the extensive size of the syllabus were discussed with the Board of Studies. Special classes were arranged to help students complete the syllabus on time.
- Library facilities were upgraded to improve the availability of reference materials as requested by students.

2. Teacher Feedback:

- Teachers appreciated the syllabus, noting that it is need-based, well-defined, and clear. They also acknowledged the curriculum's alignment with the program objectives.
- However, some teachers raised concerns about the limited time available to cover the prescribed topics. To address this, special classes were organized to ensure timely completion of the syllabus.
- Steps were taken to enhance the library's collection of reference materials based on teachers' suggestions.

3. Alumni Feedback:

- Feedback from alumni, collected through structured questionnaires, was analyzed and discussed in the College Council.
- Prominent alumni appreciated the relevance of the curriculum to their current jobs, which reinforced the importance of maintaining the syllabus's practical orientation.
- It was decided to focus on improving the curriculum's ability to facilitate learning in real-life situations.

4. Employer Feedback:

- Employers' input was used to assess the curriculum's effectiveness in meeting industry standards and expectations. Relevant suggestions were discussed with the Board of Studies for possible implementation.

Overall, the feedback process facilitated meaningful discussions and actionable steps to improve the curriculum and its delivery, ensuring that it meets the needs of all stakeholders effectively



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